

Kath Murdoch's Inquiry Cycle

TAKING ACTION

- How can what I have learned help me in my life or help others?
- How can I improve my learning?
- How did I learn best?
- How am I going to take action to improve my learning?
- How am I going to use what I learned to make a difference?
- How will my actions affect others?
- What was the highlight of this inquiry?
- How have my feelings changed throughout this inquiry process?
- From what I have learned, what do I feel most passionate about?

TUNING IN

- What do I know about the topic?
- How do I know about it?
- What experience do I have with this topic?
- What do I want to know?
- What ideas am I interested in?
- What am I wondering?
- What are my questions?
- What am I feeling?

FINDING OUT

- Where might I go to find out more information?
- What resources might I use?
- What keywords could I use in my searches?
- Where can I find different points of view on this?
- What can I do to learn more?
- What are my questions?
- How do I know if my resources are good?
- What am I feeling at this phase?
- Is there anything I can do about the way I feel to be more successful?



MAKING CONCLUSIONS

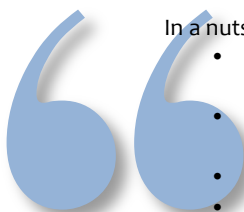
- What do I know and understand about the Central Idea?
- Have I shared what I have learned with others effectively?
- Did I answer all my questions?
- What am I going to do with what I have learned?
- What would I do differently?
- What do I feel about the way I shared my learning?
- How do I feel about what others thought?

GOING FURTHER

- What information do I wish to share?
- Who will be my audience?
- Are all my questions answered?
- Have I considered the different points of view on this topic?
- Have I found enough information?
- How can I plan to show the connections I have made?
- How do I want to show what I have learned?
- What am I feeling about showing what I have learned?

SORTING OUT

- How can I sort the information I have found?
- What information helps answers my questions or the questions of others?
- What keywords help me make sense of the information I found?
- Do I need to find out more information?
- How is it connected to what I know?
- What are my questions now? How have they changed?
- What changes do I need to make to my inquiry?
- How are my ideas changing?
- What am I feeling about my inquiry at this phase?



In a nutshell, the inquiry process involves:

- **planned, direct and vicarious experiences that provide opportunities for students to pose questions and gather information.**
- **activities that help students organise new information and use skills in a way that assist them to form concepts and generalizations about their world**
- **opportunities for students to demonstrate what they have learnt**
- **applying the knowledge, skills and values to other contexts.**